Entry Disciplines

How do we ensure accountability?
Why is reform to Entry Disciplines crucial?

- There is an urgent need for:
  - Coordination and accountability
  - The right mix
  - Exposure
  - Balance
  - Flexibility
RDoC’s view

The mix of PGME entry disciplines, and their ability to serve the needs of the Canadian health care system, must be continually re-evaluated and adapted.
Principles on Entry Disciplines

1. Social Accountability

2. Coordination of Decisions
Principles on Entry Disciplines

3 Versatility

4 Relevance to Future Practice
Competency Based Medical Education

How do we ensure an effective transition?
CBME is a paradigm shift

- Outcomes-based curricula
- Challenge to balance between delivery of patient care and achievement in education and training.
If implemented in a thoughtful and conscious fashion, CBME has the potential to be an objective method for training competent physicians and achieving balance with service demands.
Principles for CBME Implementation

1. Smooth Transition

2. Innovation in Curriculum Design
Principles for CBME Implementation

3 Assessment & Promotion

4 Support for Residents & Faculty
Questions?