



March 2016

Resident Doctors of Canada

The voice of more than 10,000 resident doctors across the country.

Resident doctors are an integral part of the frontline of patient-centered healthcare in Canada. Each resident serves in a trio of roles: teacher, trainee, and clinician.

Resident Doctors of Canada (RDoC) represents over 10,000 residents across Canada. Established in 1972, we are a not-for-profit organization providing a unified, national voice for our membership.

MISSION

To drive excellence in medical education as the national voice of resident doctors.

VISION

Best training.
Best health.
Best care.

VALUES

Collaborative.
Proactive.
Accountable.

OUR MANDATE

We cultivate meaningful dialogue with our members and Provincial Housestaff Organizations to provide the perspective of resident doctors on national medical education issues. Member-driven, we rely on resident volunteers to fulfill our mandate, and we collaborate with other national health organizations to foster excellence in training, wellness, and patient care.

REPRESENTATION

As the unified voice of Canadian resident doctors, RDoC strives to:

- Be the go-to organization for the Canadian resident perspective on medical education
- Cultivate continuous meaningful dialogue with our members and the Provincial Housestaff Organizations
- Partner and collaborate with stakeholders as the national leader on resident issues
- Ensure our Board members, Committee members and liaison representatives are effective advocates for their colleagues

Resident volunteer representatives throughout Canada help us to achieve our goals and execute on this strategy. The bulk of our work is accomplished through eight committees, each focusing on activities necessary to forward our mission and achieve our mandate.

[Learn more about us at residentdoctors.ca.](http://residentdoctors.ca)

OUR PRIORITIES

Our activities are focused on advancing these three critical areas of the resident experience at a national level:

TRAINING

Optimizing the continuum of medical education through leadership in these areas:

- Accreditation
- Competency-based medical education
- Global health
- Mentorship
- Patient handover
- Resident transfers

WELLNESS

Enriching the experience of medical education through advocacy in these areas:

- Resiliency
- Fatigue risk management
- Intimidation and harassment prevention

PRACTICE

Ensuring the development of high-quality medical practitioners who meet societal needs through leadership in these areas:

- Health Human Resources
- Career planning
- Social accountability
- Practice management
- Entry disciplines