

**Resident  
Doctors  
of Canada**



**Médecins  
résidents  
du Canada**

# Transition to Practice

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President | Resident Doctors of Canada

# What is Resident Doctors of Canada?

- ▶ Established in 1972
- ▶ Represents over 9,000 resident doctors
- ▶ At 13 universities across Canada
- ▶ Provides a unified national voice

Resident Doctors of Canada  Médecins résidents du Canada

## Resident Doctors of Canada: A Primer



Resident Doctors of Canada represents over 9,000 resident doctors across Canada.

- ≈ 25% in CFPC programs
- ≈ 75% in Royal College programs

We work at the national level with a united voice for resident doctors to:

 <p>Drive excellence in medical education</p>	 <p>Represent your interests at over 90 national committees</p>	 <p>Improve resident resilience and wellness</p>	 <p>Lead and inform national discussions and influence decision making</p>
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Focusing on areas such as:

 <p>Curriculum Development</p>	 <p>Accreditation</p>	 <p>Certification</p>	 <p>Licensure</p>	 <p>Examination Policy</p>
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How do we prepare for jobs?

# RDoC's view

*Practice management is an important and necessary part of a physician training yet current training is lacking.*

**Practice Management:**  
the non-clinical aspects of  
running a practice

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More than 1/3 of residents report receiving no PM training

RDoC has developed a set of principles to help guide implementation and curriculum for PM in Canadian residency education.

- UNIVERSAL**  
access to protected, targeted training.
- COMPREHENSIVE**  
provides an understanding of all non-clinical aspects of practice
- EVIDENCE-BASED**  
applicable to real practice
- COLLABORATIVE**  
promotes collaboration with experts

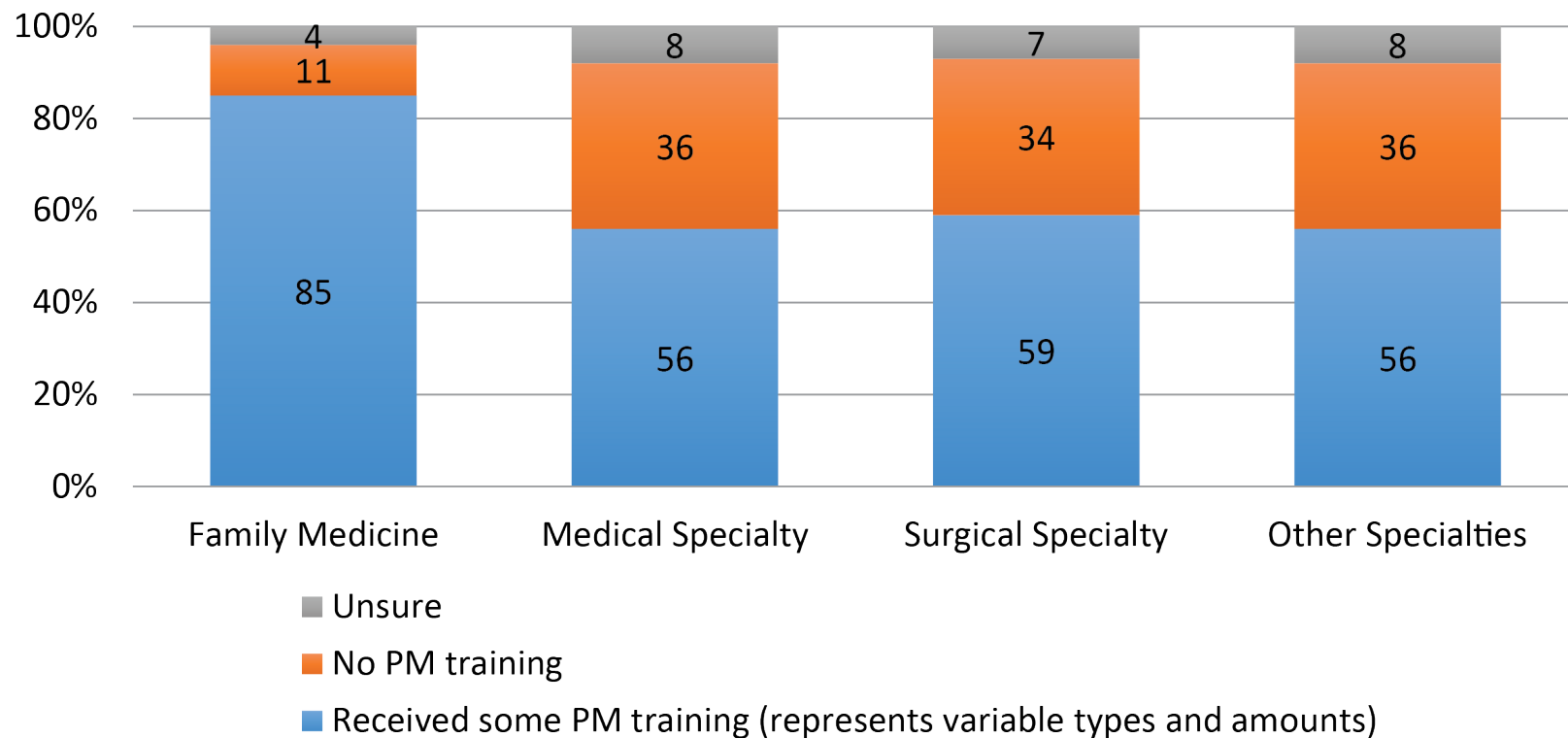
For more information on the transition to CBME, visit our website at: [residentdoctors.ca](http://residentdoctors.ca).

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# Practice Management Training in Canada

## Percent of Residents Per Program Type Across Canada Not Receiving or Receiving PM Training

\*Based on 2015 National RDoC Resident Survey, 1,676 participants



# Principles on Practice Management

1

Universal

2

Comprehensive

# Principles on Practice Management

3

Evidence-based

4

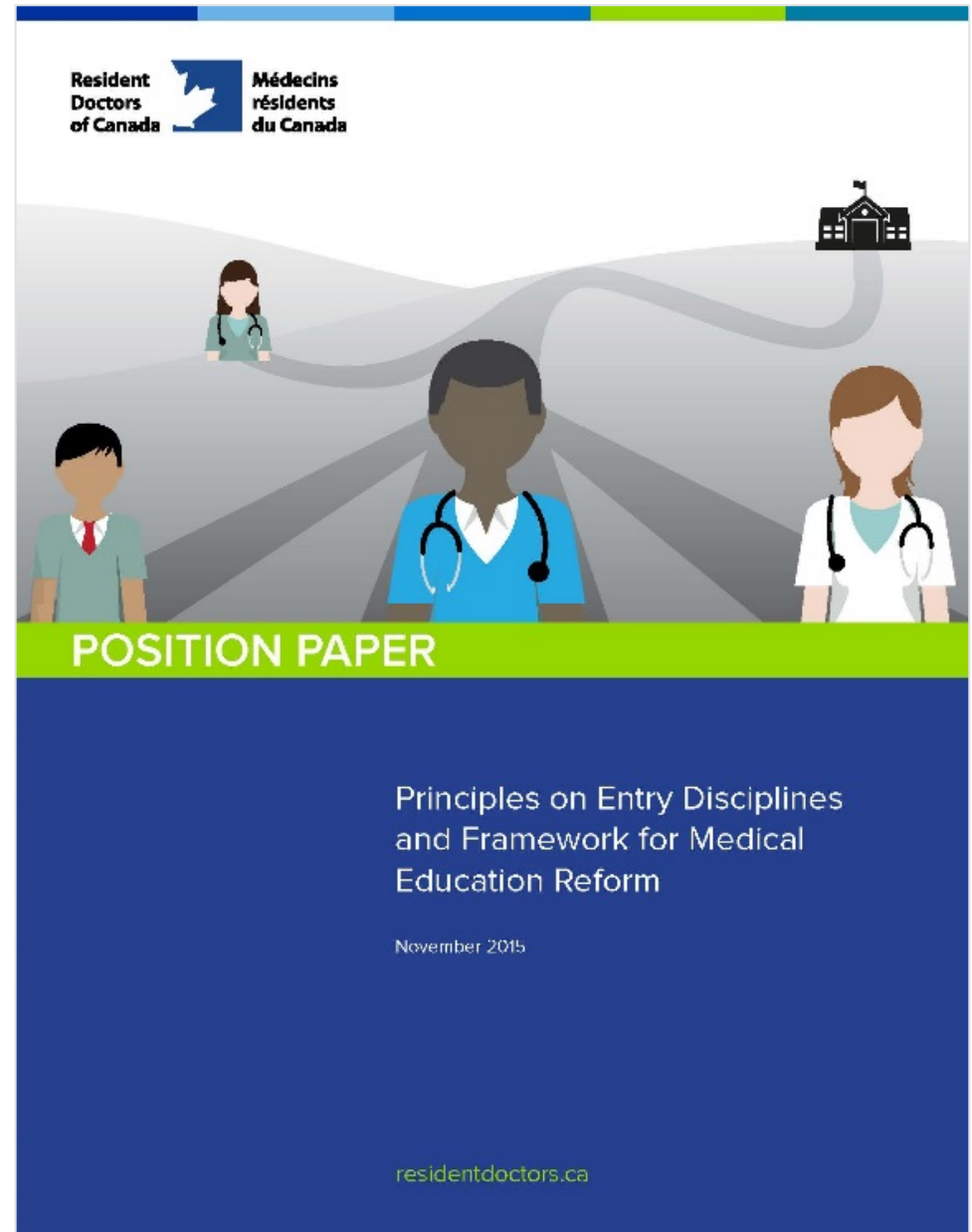
Collaborative

How do we ensure the right mix  
of doctors?



# RDoC's view

*The mix of PGME entry disciplines, and their ability to serve the needs of the Canadian health care system, must be continually re-evaluated and adapted.*



# Principles on Entry Disciplines

1

Social Accountability

2

Coordination of Decisions

# Principles on Entry Disciplines

3

Versatility

4

Relevance to Future Practice

# How do we protect learner information while collecting the right data?



## Data Collection & Learner Privacy Principles

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An increasingly wide range of personal information is collected about resident physicians during their training. RDoC recognizes that learner personal information is frequently collected in the effort to improve medical education and wellness initiatives in Canada. This personal information is frequently sensitive in nature, and it is critical it is appropriately stored and protected. While RDoC expects that most organizations will treat data with appropriate processes to ensure anonymity, RDoC is aware that this may not always be the case and has developed the following Principles to promote learner privacy.

### Wherever learner personal information is collected, RDoC encourages:

1. The development of clear and explicit purpose prior to any personal information being collected.
2. That collected learner data be anonymized wherever possible. Where this is not possible RDoC encourages the appropriate protection of the identities of those individuals whose personal information was collected.
3. That the learner be given an opportunity to consent to the collection, use or disclosure of their personal information.
4. Transparency regarding the use, storage, disclosure and access to learner personal information.
5. That industry-best security safeguards be implemented and used to protect against unauthorized access to learner data.
6. The right of learners to maintain ownership of their personal data, including straightforward pathways to access that data, both during and after their training.
7. That wherever personal information is collected, stored, or analyzed on a cloud-based service, such services should ideally be secured by service providers that house their servers in Canada. Wherever this is not possible, service providers should be selected that house their servers in countries with robust and rigorous privacy legislation.

### RDoC will not support and discourages:

1. The disclosure of personal information to third parties, including provincial licensing bodies, without the expressed consent from the learner(s) in question.
2. The collection of any learner personal information that could potentially be used for discriminatory or unfair profiling practices.
3. The collection of learner personal information that lacks a clear, ethical, articulated and legitimate purpose. (i.e., mining, phishing or profiling).
4. The collection or sharing of learner personal information by institutions directly involved in learners' career or learning paths where such sharing or collection is not linked to the institution's core mission or mandate.
5. The use of learner personal information for purposes other than the purpose that has been explicitly identified and articulated prior to its collection.
6. The retention of learner personal information for any period of time other than the duration necessary to fulfill the purpose associated with its collection.
7. The use of third-party services with servers in the United States, or other countries with legislation similar to the US Patriot Act unless no alternatives are available and the service is deemed necessary to meet the needs of learners. In these cases, the location of the servers should be disclosed.

For more information on Data Collection & Learner Privacy, visit our website at: [residentdoctors.ca](http://residentdoctors.ca)

# Learner Data

An increasingly wide range of data is collected about resident physicians during the course of their training. Much of this data may be sensitive in nature, and it is critical that such data is appropriately used, stored and protected.



# Data Collection & Learner Privacy Principles

1

Clear and explicit purpose prior to any personal information being collected

2

Collected learner data be anonymized wherever possible

# Data Collection & Learner Privacy Principles

3

Opportunity to consent to the collection, use or disclosure of their personal information

4

Transparency regarding the use, storage, disclosure and access to learner personal information

# Data Collection & Learner Privacy Principles

5

Industry-best security safeguards be implemented and used to protect against unauthorized access to learner data

6

Right of learners to maintain ownership of their personal data, including straightforward pathways to access that data, both during and after their training



# Data Collection & Learner Privacy Principles

7

Wherever personal information is collected, stored, or analyzed on a cloud-based service, such services should ideally be secured by service providers that house their servers in Canada



Questions and Ideas?



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