

**THE COLLEGE OF  
FAMILY PHYSICIANS  
OF CANADA**



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MÉDECINS DE FAMILLE  
DU CANADA**

# Accreditation and Residents

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**Dr Steve Hawrylyshyn**, Ex Resident Surveyor

**Ms Judith Scott**, CFPC Accreditation Manager

# Accreditation and Residents

We have no conflicts of interest to declare



# Accreditation and Residents

## Objectives

- Know how FM accreditation works including the role of the Resident on a survey team
- Recruit potential Resident surveyors for 2016
- Know how residents can provide input into programs undergoing accreditation

# Accreditation and Residents

## Plan

- Context (15 minutes)
- Resident roles (15 minutes)
- Large group discussion-Q&A (50 minutes)
- Wrap Up(10 minutes)



# Accreditation and Residents

## Accreditation is...

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# Accreditation and Residents

## Accreditation is...

- A peer-review process of continuous quality improvement
- Based on standards common to all postgraduate medical training programs in Canada
- An opportunity to promote a program's strengths and identify areas for improvement



# Accreditation Standards

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- New “Red Book” (2012)<sup>1</sup>
- B standards<sup>2</sup>
- CanMEDS-FM<sup>3</sup>
- CFPC Evaluation Objectives<sup>4</sup>
- CFPC Curriculum documents<sup>5,6</sup>
- Triple-C/competency-based focus
- Program evaluation/CQI
- Competency-based assessment<sup>7</sup>

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# Accreditation and Residents

## General Standards of Accreditation

- **“A” Standards**
  - Apply to University, specifically the office of the Postgraduate Dean and Educational sites
- **“B” Standards**
  - Apply to EACH residency program



# Accreditation and Residents

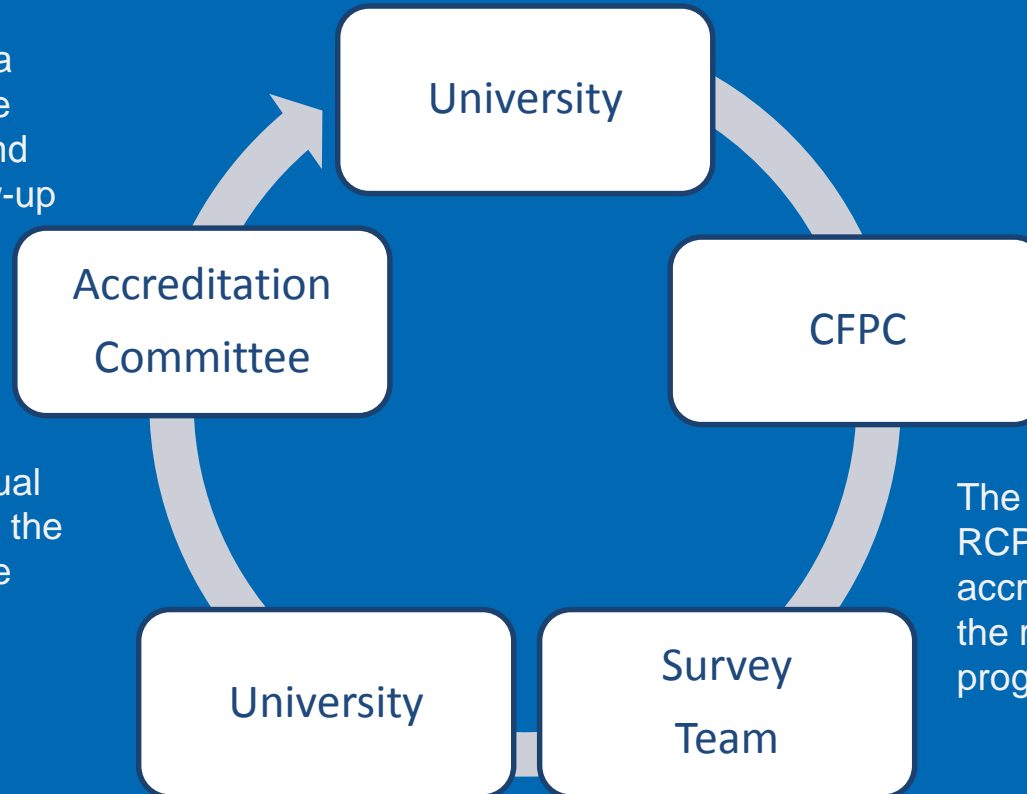
## The B-Standards

- STANDARD B.1: ADMIN. STRUCTURE AND SUPPORTS
- STANDARD B.2: GOALS AND OBJECTIVES
- STANDARD B.3: LEARNING ENVIRONMENT
- STANDARD B.4: RESOURCES
- STANDARD B.5: CLINICAL, ACADEMIC, AND SCHOLARLY CONTENT OF THE PROGRAM
- STANDARD B.6: ASSESSMENT OF RESIDENT PERFORMANCE

# The CFPC Accreditation Process

The Accreditation Committee makes a final decision on the program's status and recommends follow-up to ensure CQI

Information about the program (PSQs) is sent from the University to the CFPC



The University rectifies any factual errors and sends the report back to the Accreditation Committee

The CFPC and the RCPSC organize the accreditation visits to the residency programs

The survey team visits the program, makes a recommendation, writes a report, and sends it to the University

# Current process(contd.)

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## CFPC Accreditation Committee

- i) New Program Accreditation
- ii) Accredited program with/on;
  - Regular cycle review (currently 6 years)
  - Progress report
  - Internal review
  - External review
  - Notice of intent to withdraw

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# Current process(contd.)

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- Accreditation Committee makes final decision- meets q6mo
- Transmittal letters
- Final reports after Accreditation Committee
- Offer of follow up round-table discussion with Program/PGME

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# Continuous Quality Improvement(CQI)

Shift in FM from point-in-time quality assurance exercise to approach focused on Continuous Quality Improvement

- Program Evaluation –related standards
- Survey reports
- Progress reports
- Internal Review
- External review

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# Challenges

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- Intense for Programs/schools and Surveyors
- Episodic and restrictive
- (Some) standards open to interpretation
- Survey teams –leadership, coordination, consistency
- Tick box vs qualitative/in-depth
- Culture of Pass/Fail vs CQI
- Done to vs done with
- Resident protection

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# New standards and process-development

- Need for updated standards
- Build on CQI approach-*continuous improvement*
- Balance between outcomes and process
- Improve transparency/consistency
- FMEC-PG accreditation alignment
- Support programs and PGME offices
- Reduce burden/fatigue
- Promote innovation

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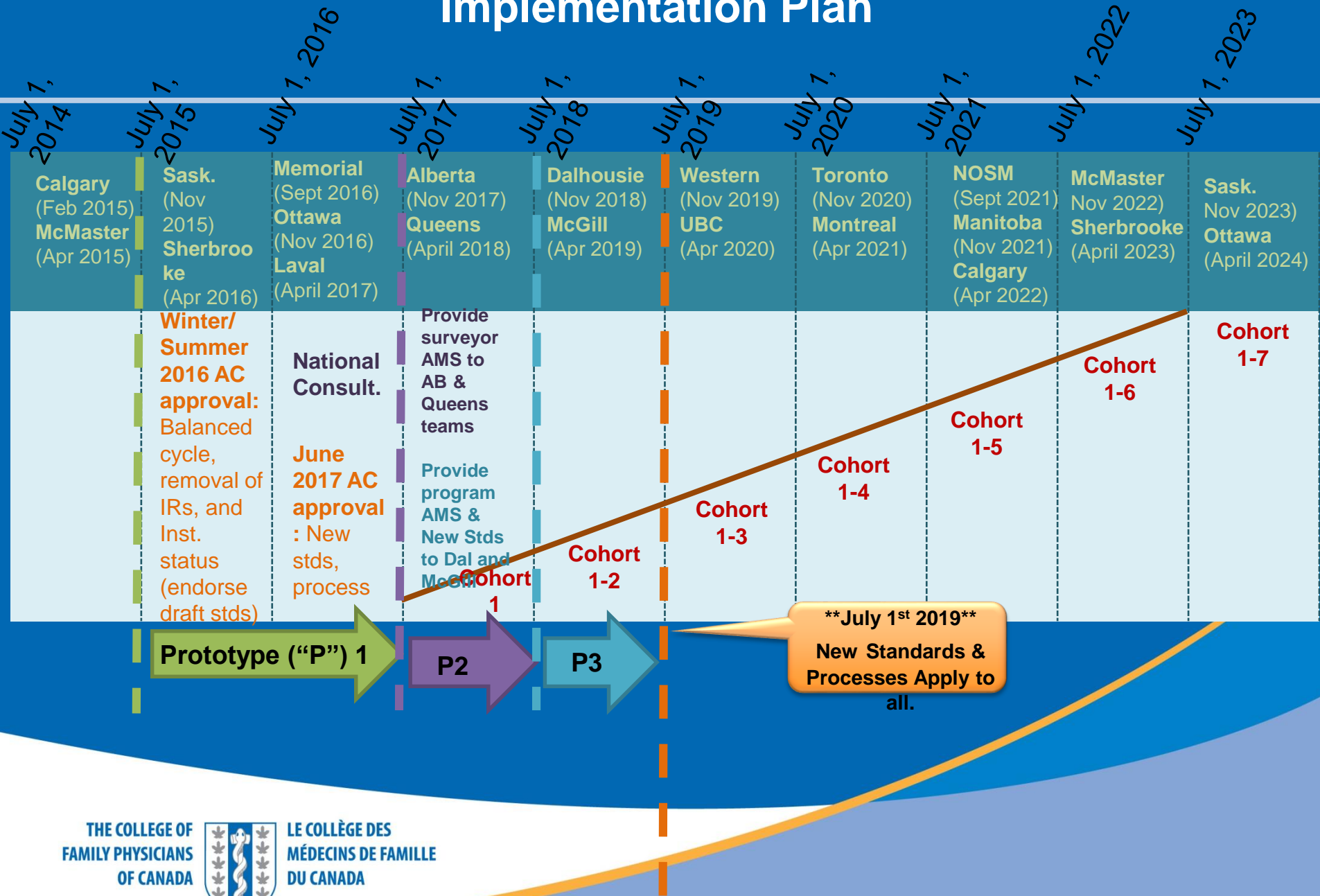
# New standards and process-development

- New PG standards development- RCPSC,CMQ,CFPC
- Institution level categories of accreditation
- New process development;
  - Accreditation Management System(AMS)
  - Program Action Reports vs mandated internal reviews
  - 8 year cycle

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# Proposed Accreditation Reform: Implementation Plan



# Accreditation

Questions?

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# Residents and accreditation

## Why should residents act as surveyors?

- Opportunity to enrich the academic experience of residents and to increase understanding of accreditation - discover “accreditation in action”
- Opportunity to develop leadership skills
- Opportunity to network

# Residents and accreditation

## Opportunity to claim Mainpro Credits

- Can carry over up to 30 Mainpro-M1 and 5 Mainpro-MC credits into your first active cycle.
- Claim credits for Accreditation visits as any other physician would.
- Claim **Mainpro-M2 credits** under “Non-Mainpro Accredited programs” for **1 credit per hour** of participation.
- You can fill out a “Linking Learning to Practice” form to claim 2 Mainpro-MC + 2 bonus Mainpro-M1 credits.

# Accreditation and Residents-process

## Before the Accreditation Survey

- Pre-Survey visit - the College meets with the Programs and chief residents several months before the visit
- Pre-Survey documentation for the Survey Team is prepared. These include:
  - Pre-survey questionnaires (PSQs) completed by the programs



# Current process

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## On-site Survey

- Sunday to Thursday/Friday
  - Visit *all* sites
  - Tri-angulation of data
  - Exit meeting -recommendation of status and follow-up;
- 2 year program
- Enhanced Skills Program
- (Palliative Care Program-conjoint exit)

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# Accreditation and Residents

## What is the focus of the survey team during the visit?

- **EVIDENCE** on how the program is meeting standards





# Accreditation and Residents

## What is the focus of the survey team during the visit?

- Program director
  - Overall view of program
  - Response to previous challenges
- Department head
  - Support for program
  - Resources available to program
- Teaching faculty
  - Involvement with residents
  - Communication with program director

# Accreditation and Residents

## Meeting with ALL residents

- Looking for balance of strengths & challenges; focus on Standards
- Of all the meetings, the time with the residents has perhaps the greatest influence on the surveyors



# Accreditation and Residents

## Topics discussed with residents (anonymous)

### How the program supports residents to achieve competencies

- Objectives of training
- On-going assessment of resident performance
- Increasing professional responsibility
- Academic program / protected time
- Program evaluation
- Career counseling; Safety; Intimidation and harassment
- Resident support

# Accreditation and Residents

## Other Resident input

- RDoC survey data – shared with resident rep
- Residents in program - involvement in preparation for accreditation and contributions during and post visit

# Accreditation and Residents

## In Summary

- Residents are critical to the process, and **your** input is **highly** valued



# Accreditation and Residents

## 2016 Surveys

- Université de Sherbrooke – April 3-8, 2016
- Memorial University – September 11-16, 2016
- University of Ottawa – Nov 27- Dec 2, 2016
  
- Judith Scott [jscott@cfpc.ca](mailto:jscott@cfpc.ca)



# Accreditation and Residents

Thank-you

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