

**Resident
Doctors
of Canada**



**Médecins
résidents
du Canada**

Educational Updates: Entry Disciplines & CBME

Royal College Council

Dr. Kimberly Williams
October 20, 2016

Entry Disciplines

How do we ensure accountability?

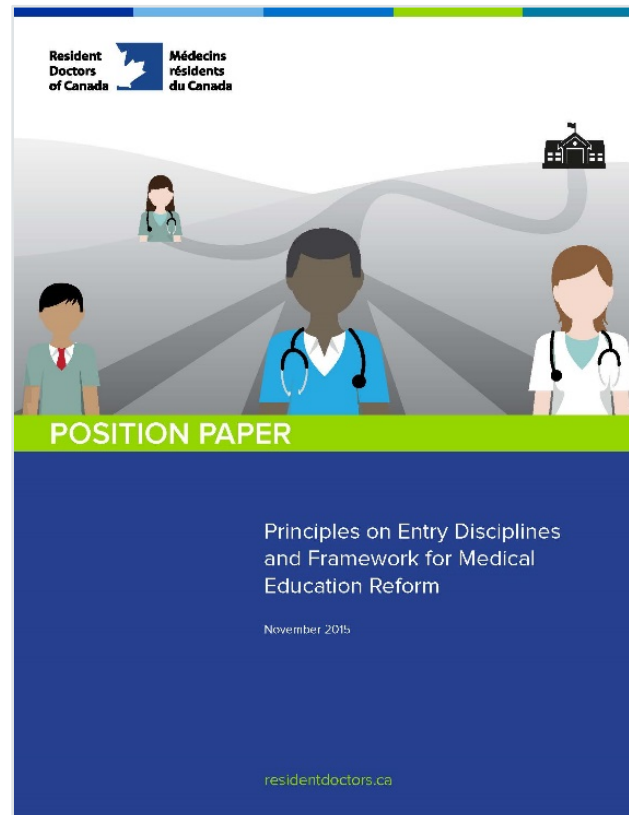
Why is reform to Entry Disciplines crucial?

- ▶ **There is an urgent need for:**
 - ▶ Coordination and accountability
 - ▶ The right mix
 - ▶ Exposure
 - ▶ Balance
 - ▶ Flexibility



RDoC's view

The mix of PGME entry disciplines, and their ability to serve the needs of the Canadian health care system, must be continually re-evaluated and adapted.



Principles on Entry Disciplines

1

Social Accountability

2

Coordination of Decisions

Principles on Entry Disciplines

3

Versatility

4

**Relevance to Future
Practice**

Competency Based Medical Education

How do we ensure an effective transition?

CBME is a paradigm shift

- ▶ Outcomes-based curricula
- ▶ Challenge to balance between delivery of patient care and achievement in education and training.



RDoC's view



If implemented in a thoughtful and conscious fashion, CBME has the potential to be an objective method for training competent physicians and achieving balance with service demands.

Principles for CBME Implementation

1

Smooth Transition

2

**Innovation in
Curriculum Design**

Principles for CBME Implementation

3

Assessment & Promotion

4

**Support for Residents
& Faculty**

Questions?

**Resident
Doctors
of Canada**



**Médecins
résidents
du Canada**

info@residentdoctors.ca | residentdoctors.ca